



XII INTERNATIONAL MANGO SYMPOSIUM How different pruning intensities and severities affect vegetative growth processes in "Cogshall" mango trees

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#### The interests of pruning

## Pruning = an important management of trees:

# control the size of the tree





# improve light Interception

(Menzel and Le Lagadec, 2016)

# improve yield and fruit quality

(Reddy and Kurian 2011)



Material and methods

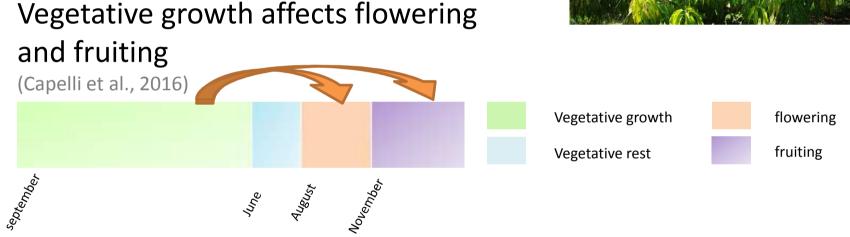


#### Aims of the study



Pruning leads to a strong regrowth of the canopy





# Characterize the direct effect of pruning on vegetative growth to better understand the indirect impact on the yield

#### Aims of the study



# Characterize the effects of pruning on vegetative growth

- How pruning stimulates vegetative growth? More GUs? More burst GUs?
- Where and when vegetative growth is stimulated?

#### To decompose vegetative growth in elementary processes

#### **Characterize the pruning**

- At the tree scale: amount of removed fresh matter
- At the axis scale: depth of pruning

#### **Decouple the 2 factors**



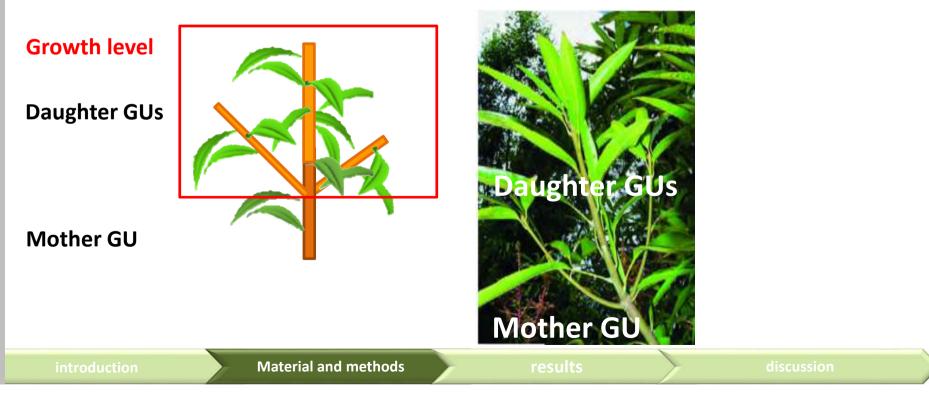


#### Mango tree = succession of growth units

**Growth Unit** (GU): portion of the axis developed during an uninterrupted period of growth (Hallé and Martin, 1968)

It exists kindship links between GUs:

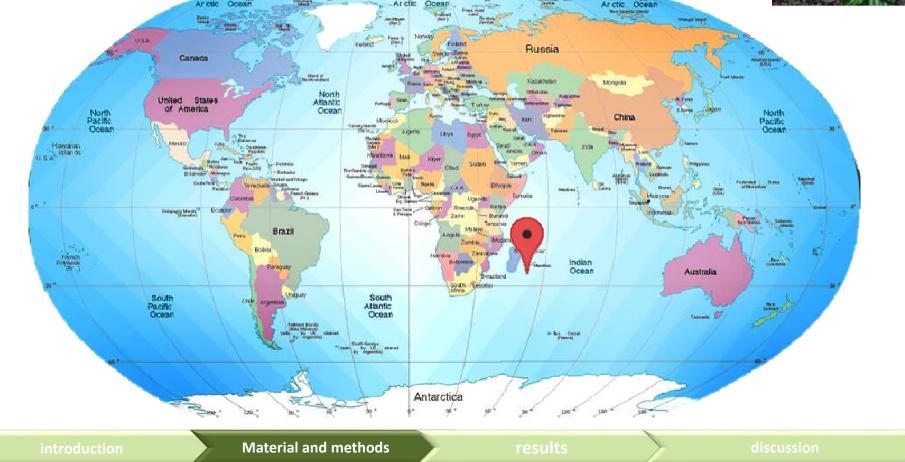
- mother GUs produce one or several daughter GUs
- Growth level: GUs at the same distance from the tip



## **Characteristics of the trees of the experiment**

## Cultivar: 'Cogshall' Location: Reunion island – southern hemisphere





## Characteristics of the trees of the experiment

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Cultivar: 'Cogshall'
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- Location: Reunion island southern hemisphere
- Age of trees: 13 years
- Date of pruning: after the harvest



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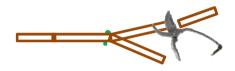
Non-productive trees in the previous cycle



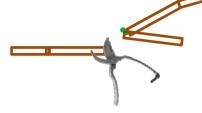
#### **Studied factors**

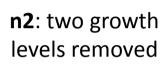
Axis scale = pruning severity: pruning depth in term of number of

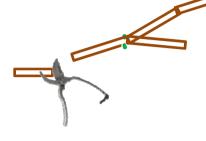
growth levels pruned



**n1**: one growth level removed



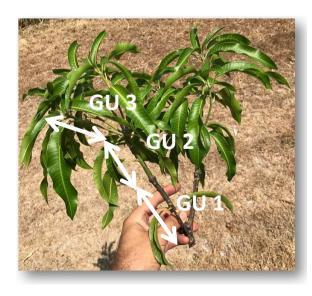




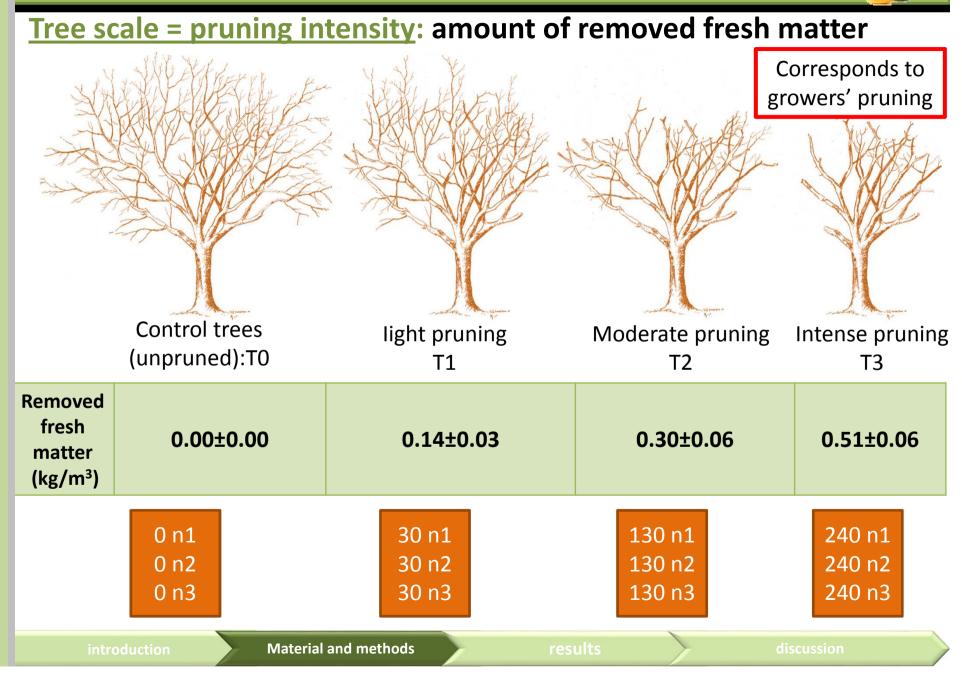
**n3**: three growth levels removed



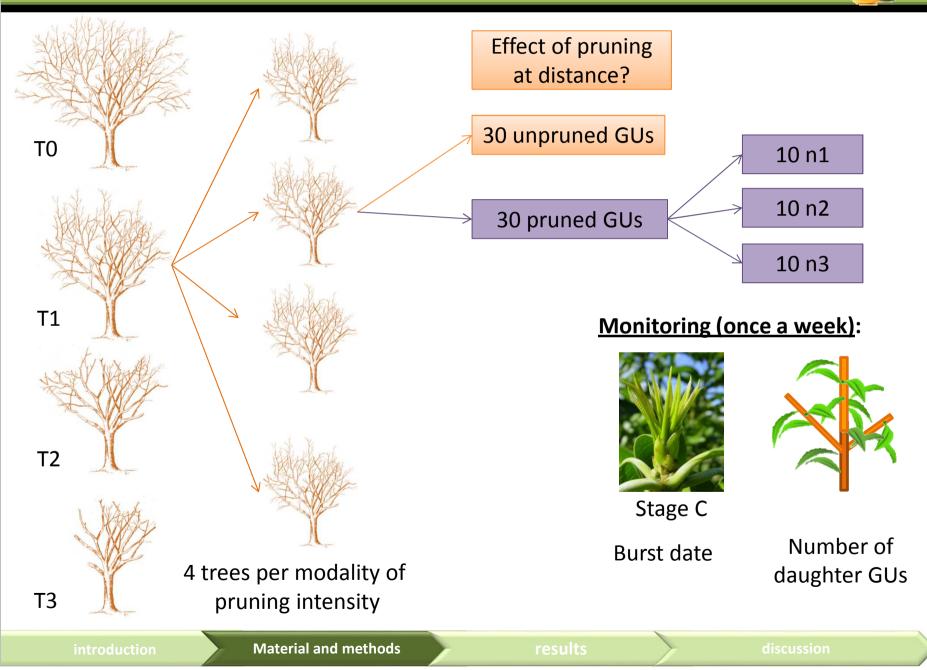




#### **Studied factors**



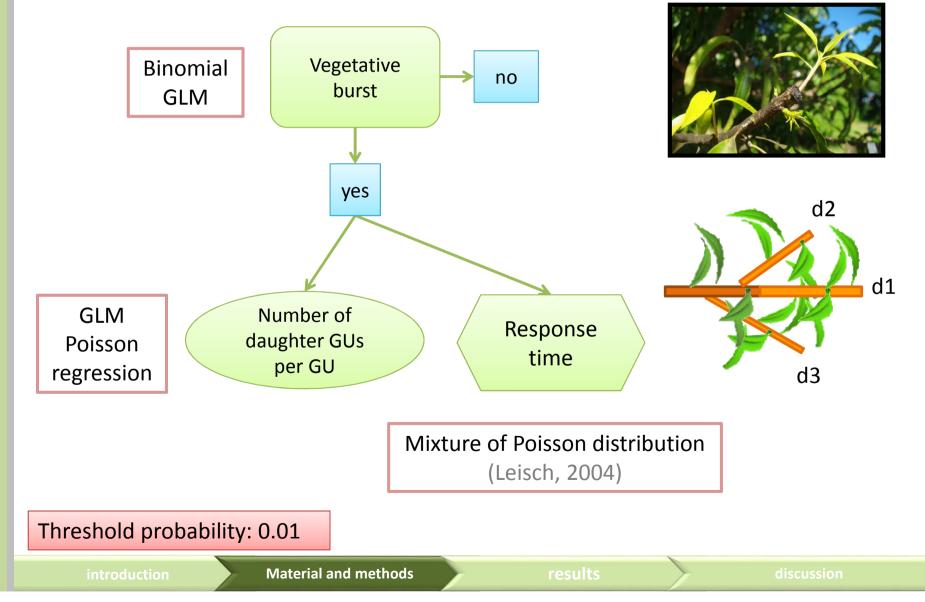
#### **Data acquisition**

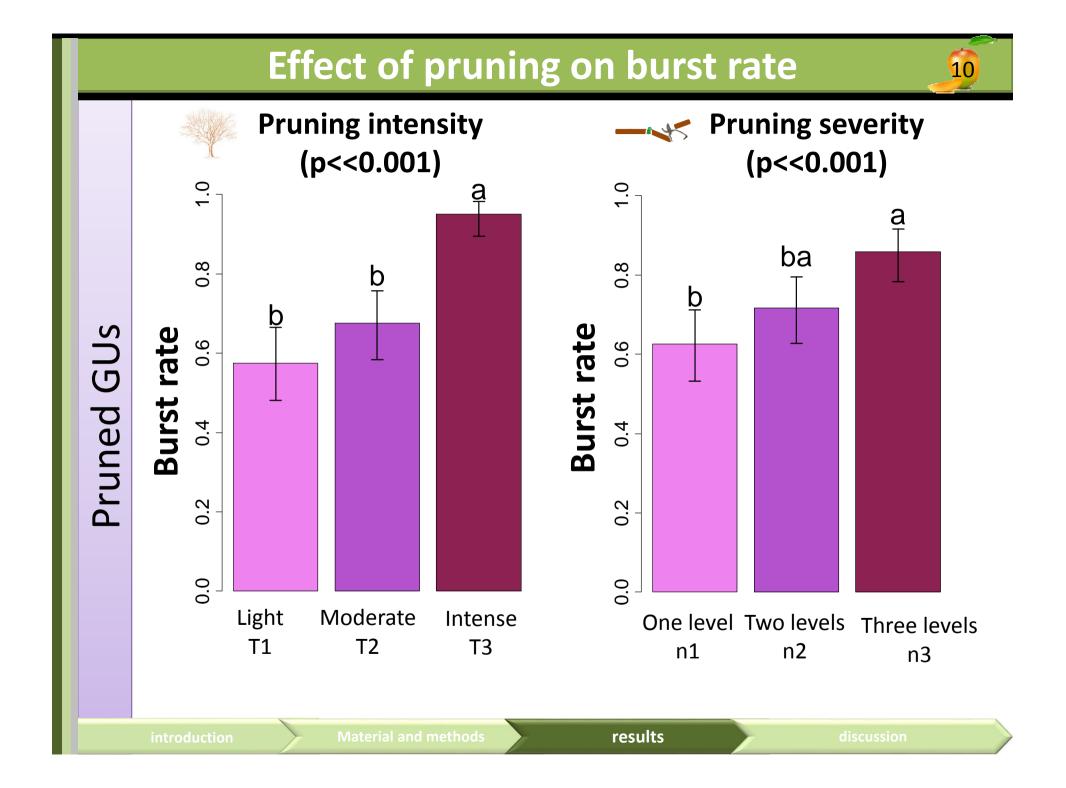


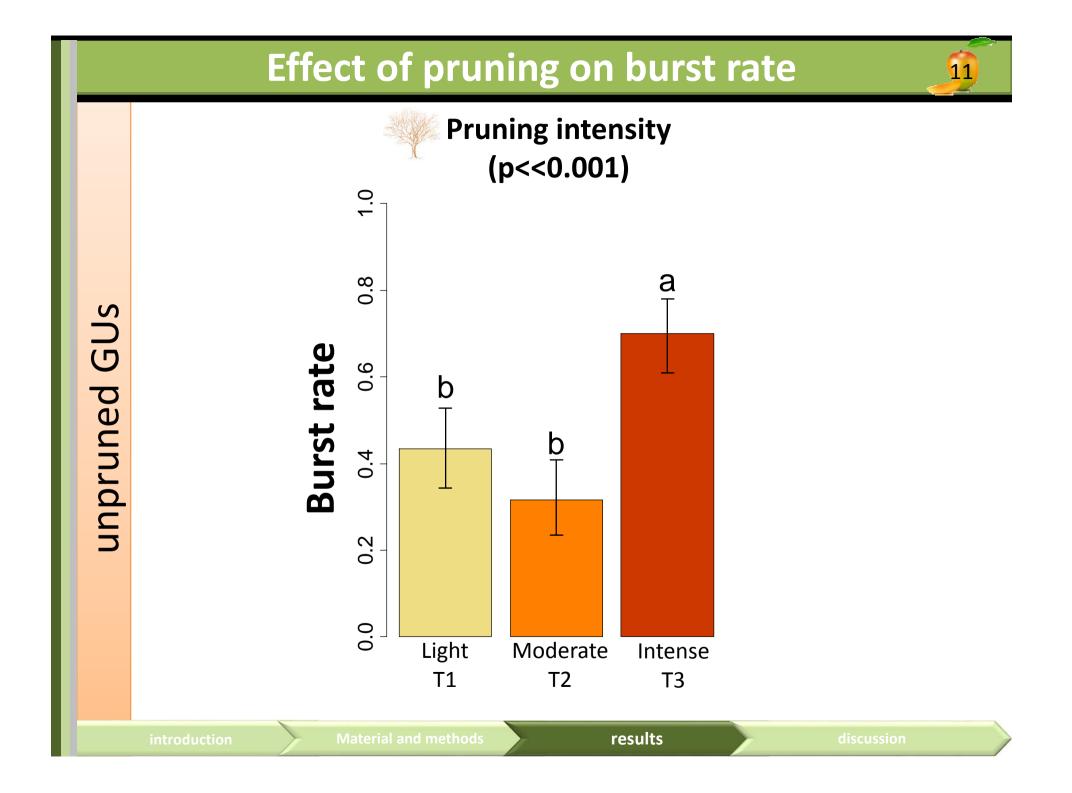
#### Data analyses

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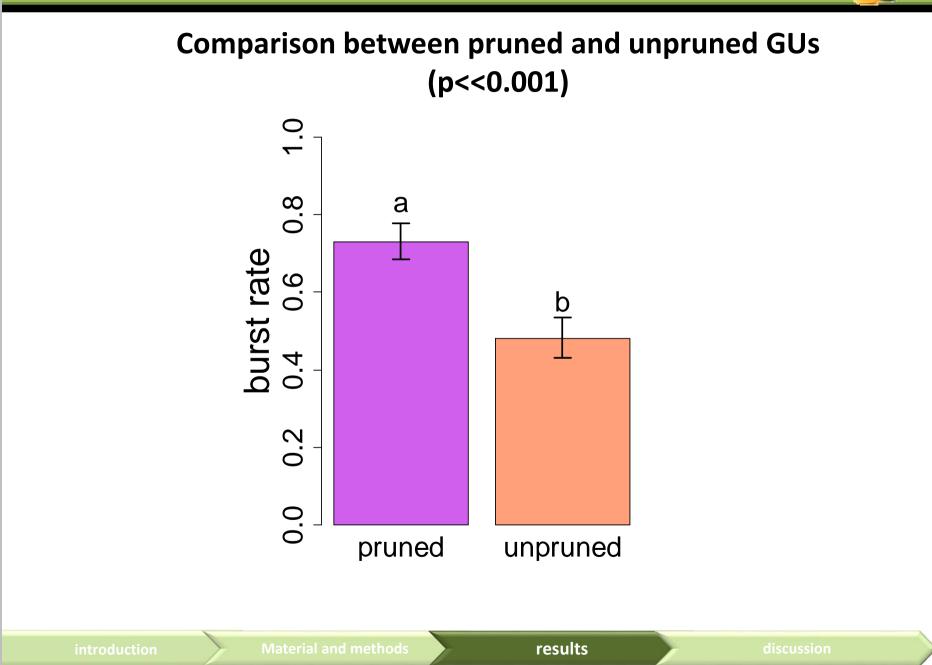
#### At GU scale:





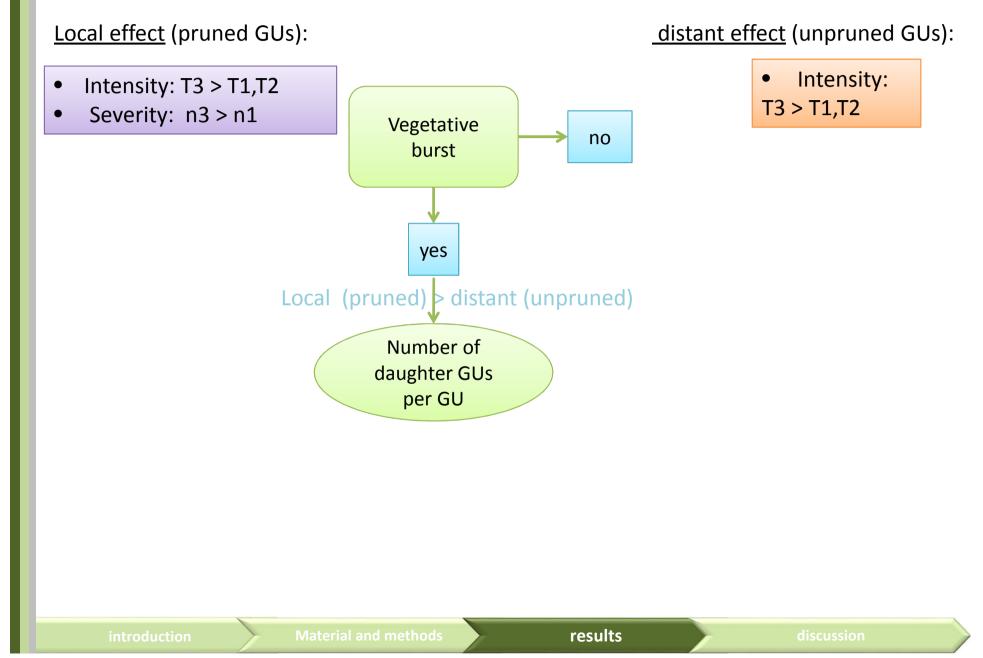


#### Effect of pruning on burst rate

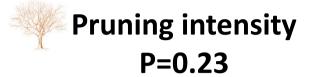


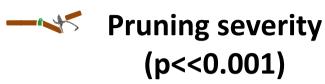
#### summary





## Effect of pruning on number of daughter GUs <u>1</u>





No effect of pruning intensity

Intensity	Number of daughter GUs per GU
T1	3.4
T2	3.1
Т3	3.4

Severity	Number of daughter GUs per GU
n1	2.9 b
n2	2.7 b
n3	4.1 a

Pruned GUs

## Effect of pruning on number of daughter GUs 15



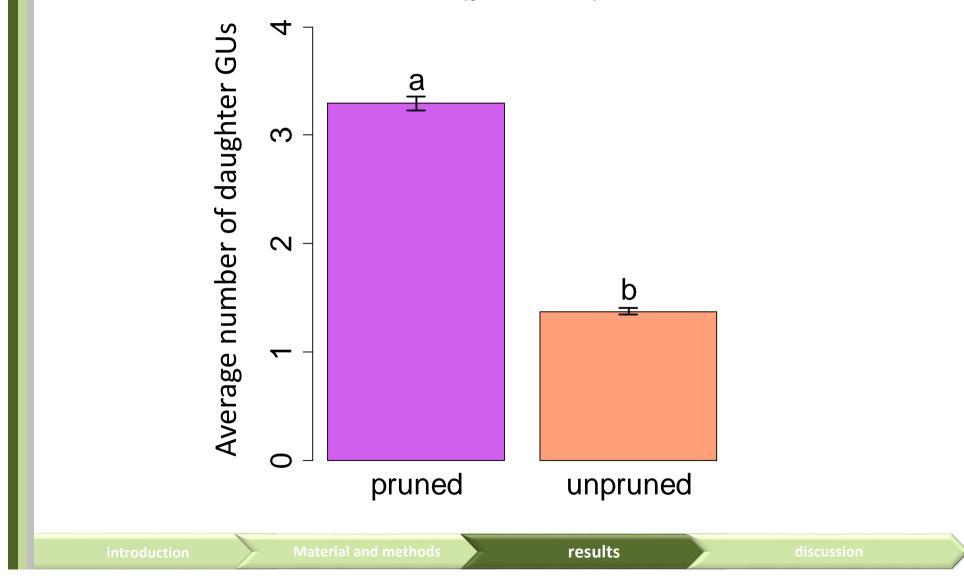
No effect of pruning intensity

Intensity	Number of daughter GUs per GU
T1	1.6
Т2	1.2
Т3	1.3

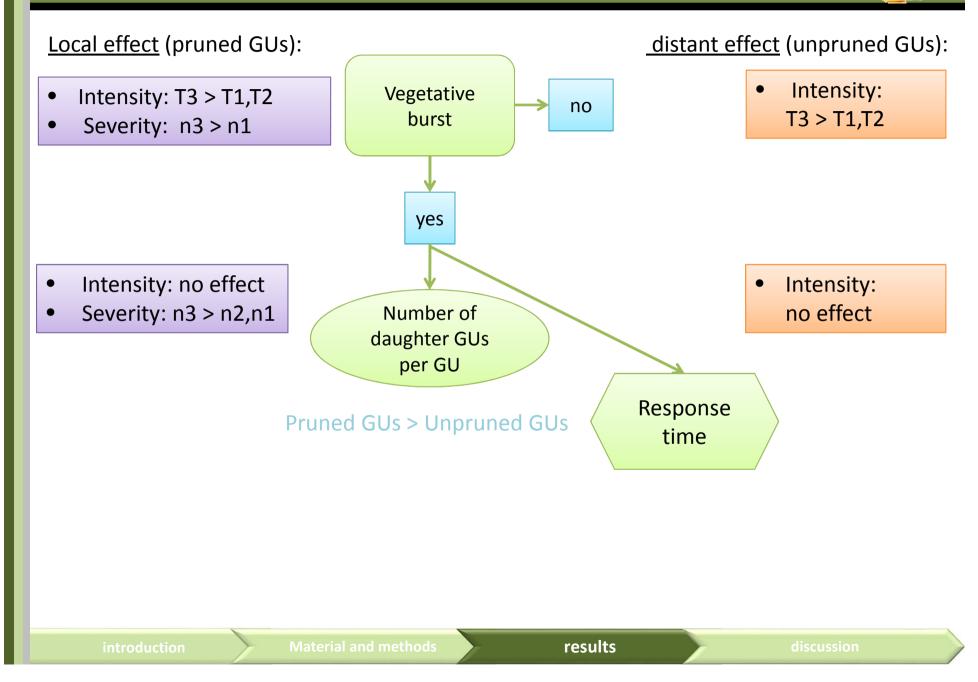
unpruned GUs

#### Effect of pruning on number of daughter GUs 16

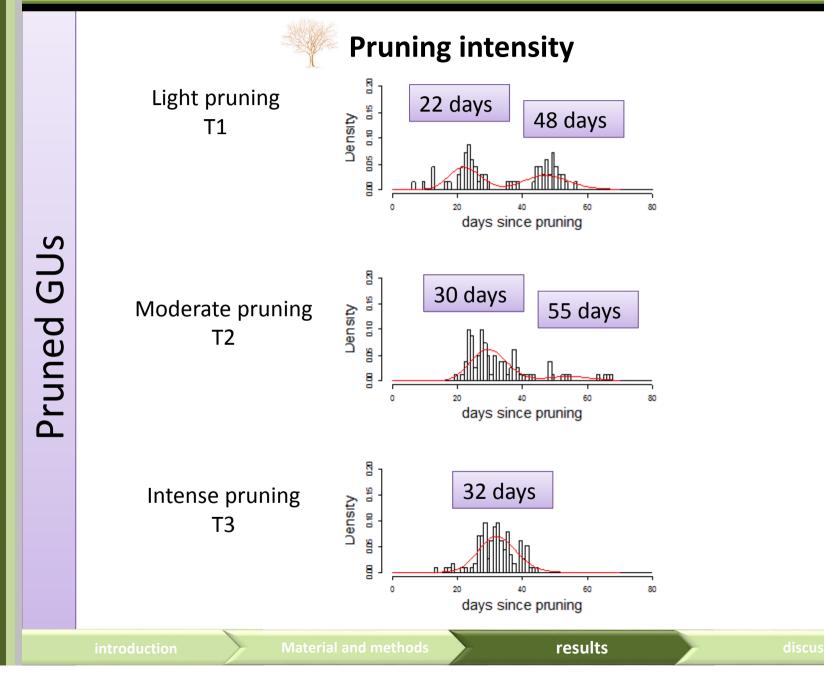
Comparison between pruned and unpruned GUs (p<<0.001)

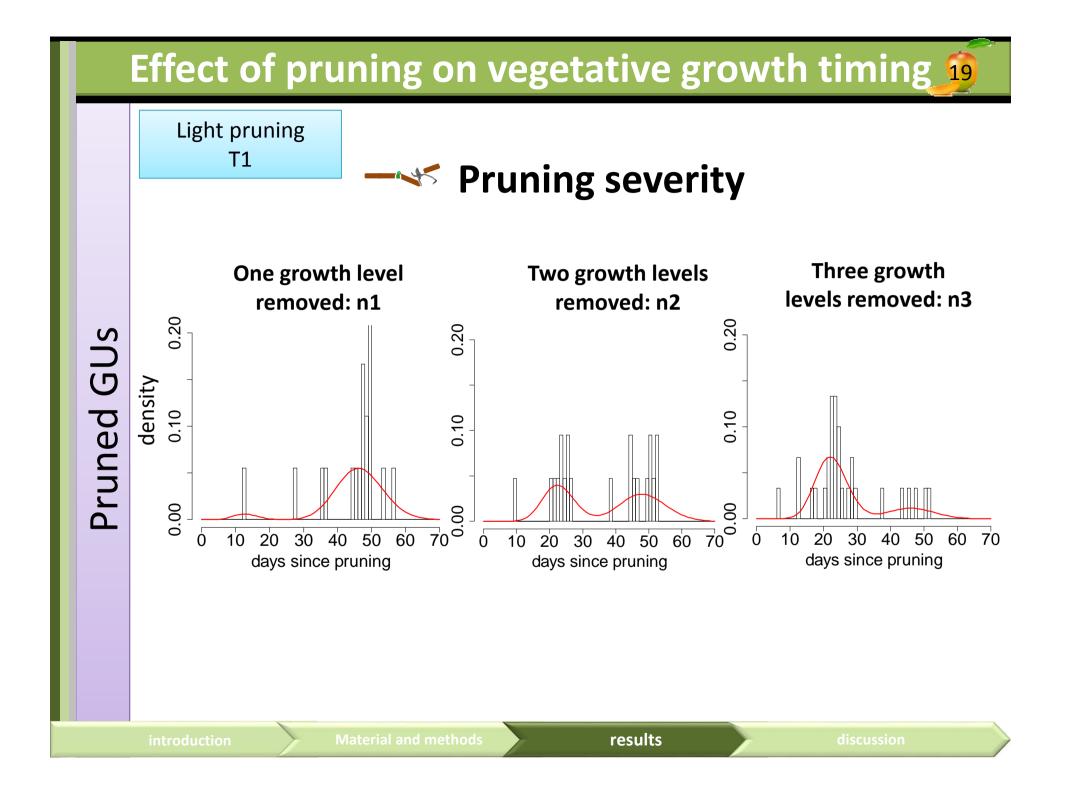


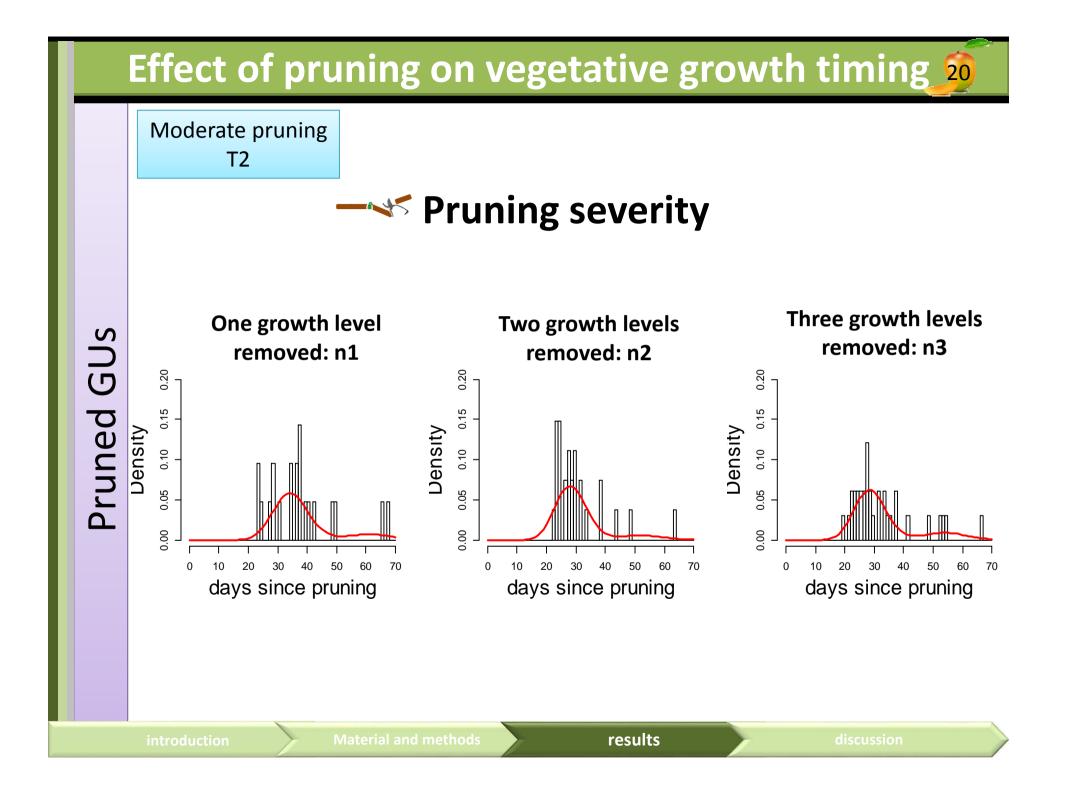
## Effect of pruning on number of daughter GUs <u>ŋ</u>

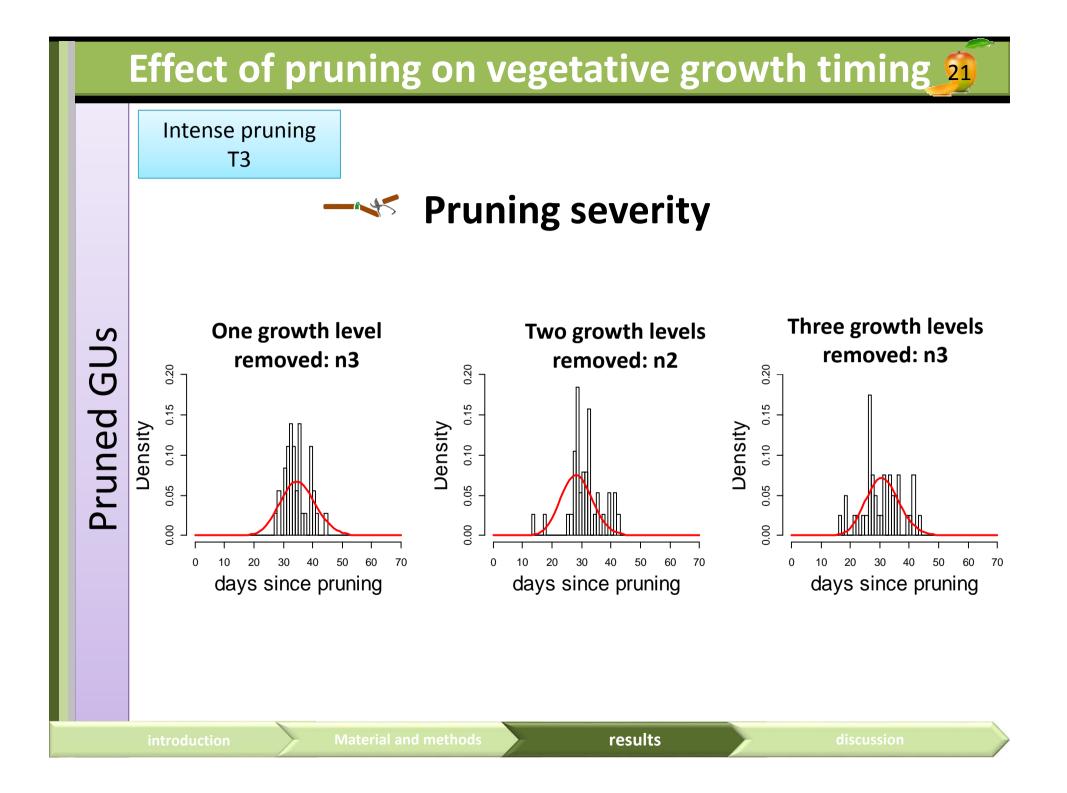


### Effect of pruning on vegetative growth timing 18

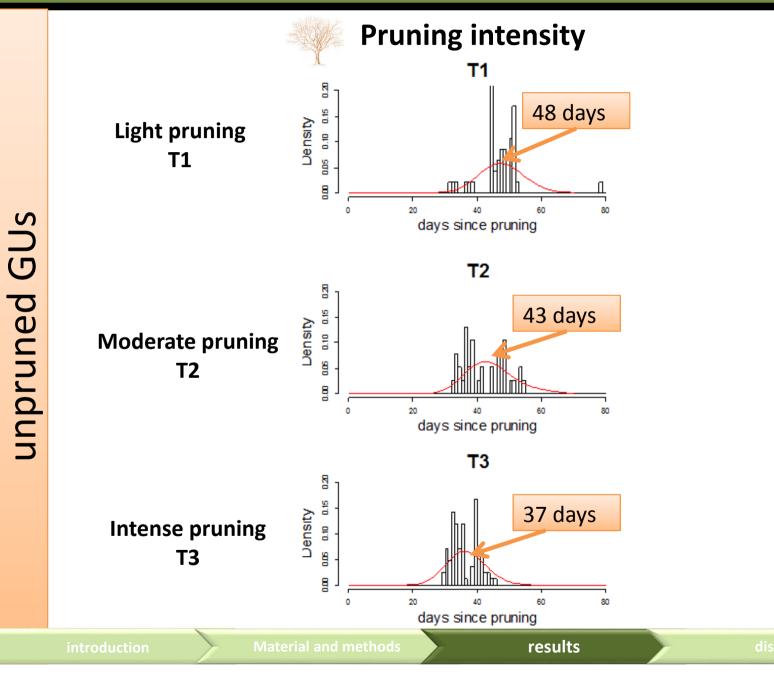


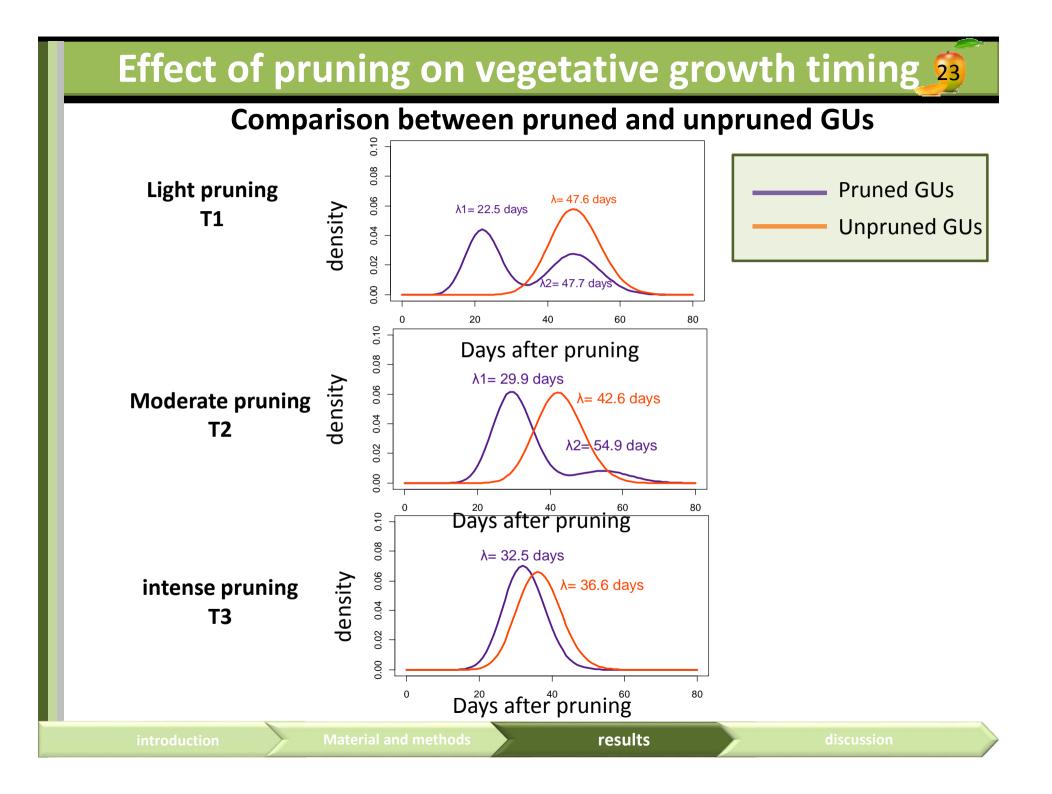




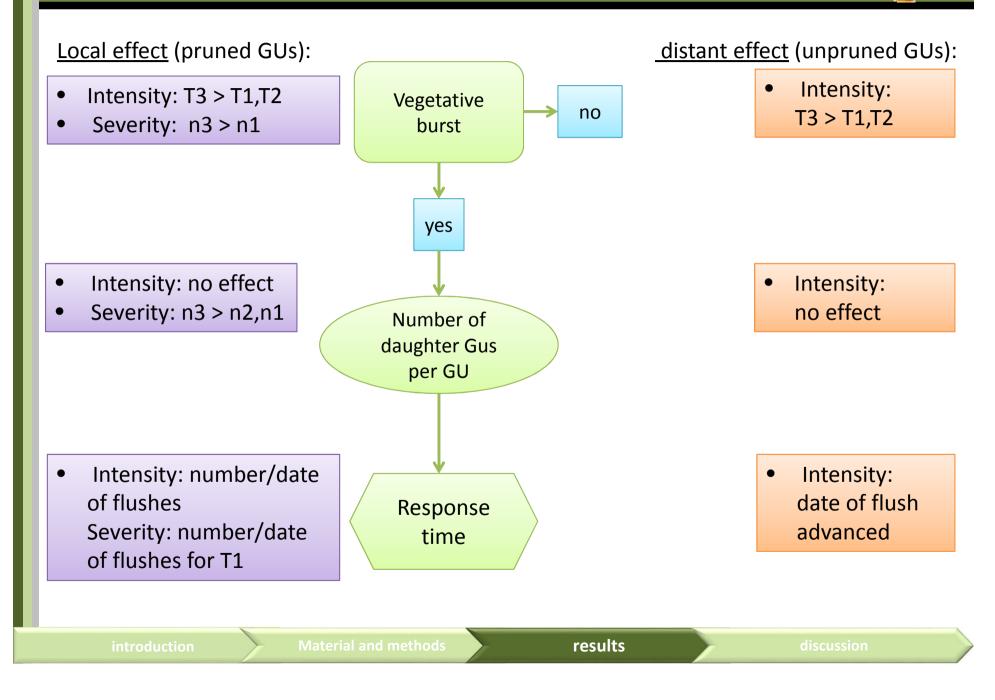


### Effect of pruning on vegetative growth timing 22





## Effect of pruning on vegetative growth timing 24



## **Discussion and perspectives**

How pruning stimulates vegetative growth Increase burst rate (intensity and severity pruning) increase number of daughter GUs (severity pruning) Where vegetative growth is stimulated?

#### Pruning stimulates vegetative growth locally and at

distance (Fumey et al., 2011) When vegetative growth is stimulated?

Synchronization of vegetative growth

#### perspectives:

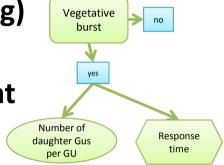
Study the impact of vegetative growth on flowering and yield

positive relationship between yield and leaf

area per tree (Davie and Stassen, 1997)

#### An important regrowth can delay or prevent

flowering (Menzel and Lagadec, 2016)





#### **Discussion and perspectives**

#### Model of growth and development of mango tree

(Boudon et al., 2016)

Possibility to simulate an unpruned tree during several cycles of production

- To Integrate all the knowledges
- To make predictions

Integration of the effect of pruning







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# Thank you for your attention

#### **Acknowledgments**

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